

Jawahar Navodaya Vidyalaya



The Navodaya Vidyalaya System is a unique experiment unparalleled in the annals of school education in India and elsewhere. Its significance lies in the selection of talented rural children as the target group and the attempt to provide them with quality education comparable to the best in a residential school system. Such children are found in all sections of society, and in all areas including the most backward. But, so far, good quality education has been available only to well-to-do sections of society, and the poor have been left out.

It was felt that children with special talent or aptitude should be provided opportunities to proceed at a faster pace, by making good quality education available to them, irrespective of their capacity to pay for it. These talented children otherwise would have been deprived of quality modern education traditionally available only in the urban areas. Such education would enable students from rural areas to compete with their urban counterparts on an equal footing. The National Policy on Education-1986 envisaged the setting up of residential schools, to be called Jawahar Navodaya Vidyalayas that would bring out the best of rural talent.

It can be used as a document for decentralization of administration through formation of various committees for ensuring participatory management. The process of framing the Institutional Plan by the concerned committee at the Vidyalaya level is initiated well in advance and kept ready for implementation at least one week in advance of the new academic session 2012-13.

The main objectives of the scheme are:

- 1) To provide qualitative, modern education to talented rural children.
- 2) To ensure that the students attain a reasonable level of competence in three languages.
- 3) To serve in the district a focal point for improvement of quality in school education.
- 4) Creating the environment to bring out the best among the teachers and students.
- 5) Adopt modern education techniques.
- 6) Freedom of experimentation and innovation.



About Jawahar Navodaya Vidyalaya, Lepakshi (ANANTAPUR)

The Vidyalaya is setup in Lepakshi due the historical, cultural and archeologically significance of the site, the archetype for the largest monolithic bull in India. The foundation stone was laid by the then C.M., **N.T. Rama Rao** on 14th September, 1987 being the M.L.A. of Hindupur constituency. Primarily, the Vidyalaya got launched in the police barracks of Hindupur on 15th Feb 1988. The school got shifted to the permanent site in the academic year 1991–92.

Objectives and Aims

SI.No.	OBJECTIVES	MEASURES TO BE TAKEN
01	To achieve 100% result with 75% subject average in all the subject.in Board and Non Board Classes	By paying additional attention to the slow learners and evolving special remediation schedule right from day one. Introducing phase wise supervised study, remediation and providing resource material, challenging assignments and extra guidelines. Adopting measures of remediation and enrichment and ensuring the implementation of action plan of each subject.
02	Implementation of Continuous and Comprehensive Evaluation	As per the CBSE and NVS guidelines Effectively implementing of CCE
03	To develop communication skills	By setting up of language labs to enhance language learning competency and drawing a special action plan in developing writing, reading and speaking skills.
04	To develop analytical skills and scientific temper	Developing Mathematics and Junior Science labs to uplift analytical and scientific skills
05	To emerge as mini society.	By developing sense of belongingness and encouraging students in decision making and by planning and implementing programmes and schedule of the Vidyalaya to the level of students.
06	To inculcate life skills	By exposing students to different tasks and encouraging them to take leading role in and outside Vidyalaya.
07	To beautify the Vidyalaya campus	By carrying extension of beautification and maintaining the existing one.
08	To establish good interpersonal relations	By practicing transparency in administration and developing sense of belongingness and team spirit among the stakeholders, keeping the administration sensitive and building a role model.

